## 4th Grade AIM - LA Overview for LP # 4: 1/23 – 3/3

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| **Week** | **Lessons/Stories** | **Phonics/ Spelling** | **Vocabulary** | **Comprehension** | **Grammar** | **Writing** |
| **Week 1**  1/23 - -  - - - - - - - - - 1/27 | ***Theme 4:***  **Lesson 17**  “Just Like Me”  “I Am an Artist” | *List # 17*  Ending “ər” | Robust Vocabulary | Focus Skill:  Fact & Opinion  Focus Strategy:  Monitor  Comprehension -  Adjust Reading Rate | \*Subject & Object Pronouns | Form:  …  Trait:  …  *Keep in Journal For LP Mtg.* |
| **Week 2**  1/30 - -  - - - - - - - - - 2/3 | ***Theme 4:***  **Lesson 18**  “Hewitt Anderson’s Great Big Life”  “The Little Fly & The Great Moose” | *List # 18*  Word Parts:  over- , under- , sub- | Robust Vocabulary | Focus Skill:  Theme , Author’s Purpose, &  Narrative Forms  Focus Strategy:  Monitor Comprehension: Self-Correct | \* Adjectives & Articles | Form:  Persuasive Paragraph  Trait:  Ideas  *Keep in Journal For LP Mtg.* |
| **Week 3**  2/6 - -  - - - - - - - - - 2/10 | ***Theme 4:***  **Lesson 19**  “Juan Verdades…”  “Hard Cheese” | *List # 19*  Irregular Plurals  &  Possessives | Robust Vocabulary  Inflections: -s , -es | Focus Skill:  Theme &  Narrative Forms  Focus Strategy:  Monitor Comprehension: Self-Correct | \* Comparing with adjectives | Form:  Fable  Trait:  Ideas  *Keep in Journal For LP Mtg.* |
| **Week 4**  2/13 - -  - - - - - - - - - 2/16 | ***Theme 4:***  **Lesson 20**  *Theme Review*  “Readers’ Theater…”  “Reading A Biography” | *List # 20*  Review of Lists # 16 - 19 | Robust Vocabulary | \* Review of Skills from Lesson  16 - 19 | \* Review of Skills from Lesson  16 - 19 | Form:  Voice  Trait:  Ideas  *Keep in Journal For LP Mtg.* |
| **Week 5**  2/21 - -  - - - - - - - - -  2/24 | ***Theme 5:***  **Lesson 21**  “Because of Winn-Dixie”  “Decoding Dog Speak” | *List # 21*  Words w/ Suffixes:  -ant, -ent, -eer, ist,  -ian | Robust Vocabulary  Structural Analysis of Suffixes | Focus Skill:  - Character, Setting, & Plot  - Make Inferences  Focus Strategy:  Use Story Structure | \* Main & Helping Verbs | Form:  Narrative Paragraph  Trait:  Sentence Fluency  On Demand:  Summary  *Keep in Journal For LP Mtg.* |
| **Week 6**  2/27 - -  - - - - - - - - - 3/3  (Meeting Week) | ***Theme 5:***  **Lesson 22**  “My Diary from Here to There”  “Moving”  “There’s an Orange Tree Out There” | *List # 22*  Word Parts:  in-, out-, down-, up- | Robust Vocabulary  Structural Analysis of Word Parts | Focus Skill:  - Character, Setting, & Plot  - Make Inferences  Focus Strategy:  Use Story Structure | \* Action & Linking Verbs | Form:  Diary Entry  Trait:  Word Choice  *Keep in Journal For LP Mtg.* |

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| NO SCHOOL – President’s Day 2/17 | NO SCHOOL – President’s Day 2/20 |