

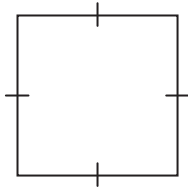
PRE-TEST  
**11**

# Squares and Rectangles

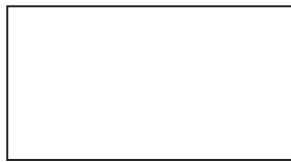
## Vocabulary

Fill in the blanks. Use the words in the box.

1. Name the shapes.



\_\_\_\_\_



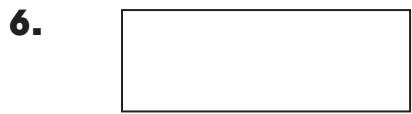
\_\_\_\_\_

parallel  
perpendicular  
square  
rectangle  
length  
right angles

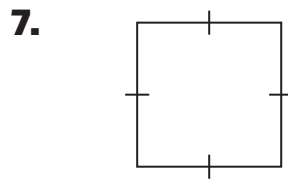
2. All sides of a square have the same \_\_\_\_\_.
3. A rectangle has opposite sides which are \_\_\_\_\_ and of the same length.
4. All angles in a square and a rectangle are \_\_\_\_\_.
5. We use  $\perp$  to represent \_\_\_\_\_ lines.

# Concepts and Skills

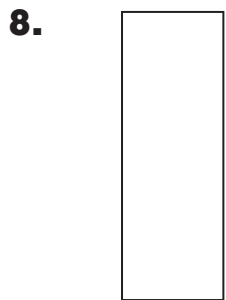
Identify the squares and rectangles.



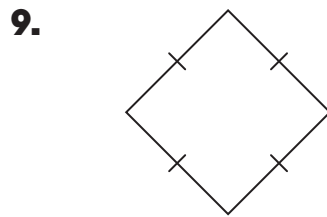
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\_\_\_\_\_

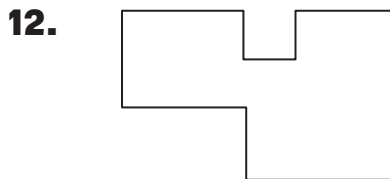
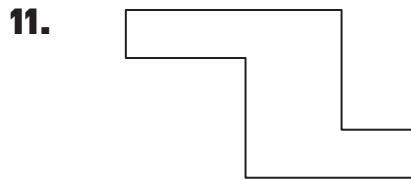


\_\_\_\_\_



\_\_\_\_\_

Draw line segments inside each figure to break it up into three rectangles.

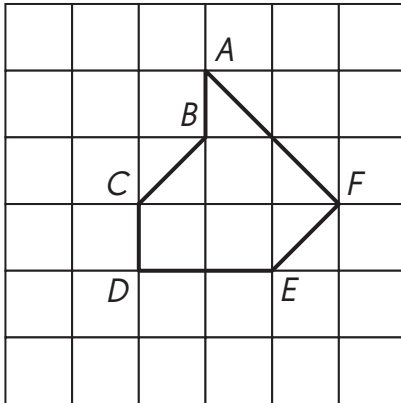


Name: \_\_\_\_\_

Date: \_\_\_\_\_

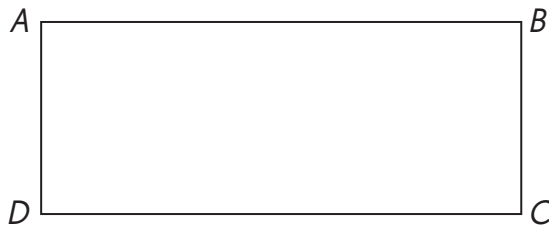
Name the pairs of perpendicular and parallel line segments. Use the symbols  $\perp$  and  $\parallel$ .

13.



\_\_\_\_\_

14.  $ABCD$  is a rectangle.



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