PRE-TEST

11

Squares and Rectangles

Vocabulary

Fill in the blanks. Use the words in the box.

1. Name the shapes.

\[ \text{square} \quad \text{rectangle} \]

2. All sides of a square have the same ____________

3. A rectangle has opposite sides which are ____________ and of the same length.

4. All angles in a square and a rectangle are ____________

5. We use \( \perp \) to represent ____________ lines.
Concepts and Skills

Identify the squares and rectangles.

6. 

7. 

8. 

9. 

Draw line segments inside each figure to break it up into three rectangles.

10. 

11. 

12. 
Name the pairs of perpendicular and parallel line segments. Use the symbols \( \perp \) and \( \parallel \).

13. \[ \text{Diagram of a figure with line segments labeled A, B, C, D, E, F.} \]

14. \( ABCD \) is a rectangle. \[ \text{Diagram of a rectangle with vertices A, B, C, D.} \]