## 5th Grade AIM - LA Overview for LP # 3: 11/28 – 1/22

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| **Week** | **Lessons/Stories** | **Phonics/ Spelling** | **Vocabulary** | **Comprehension** | **Grammar** | **Writing** |
| **Week 1**  11/28 - -  - - - - - - - - - 12/2 | ***Theme 3:***  **Lesson 11**  “Sailing Home”  “Voyage into the Past” | *List # 11*  - Words with VCV | Synonyms  &  Antonyms | Focus Skill:  Compare & Contrast  Focus Strategy:  Monitor Comprehension  Self Correct | Common & Proper Nouns | \* Form: Response to Literature    \* Trait: Sentence Fluency  \* Keep in Journal For LP Mtg. |
| **Week 2**  12/5 - -  - - - - - - - - - 12/9 | ***Theme 3:***  **Lesson 12**  “Ultimate Field Trip 3”  “Channel Islands” | *List # 12*  - Words with Prefixes re-, un- , non- | Robust Vocabulary | Focus Skill:  Text Structure: Compare & Contrast  Focus Strategy:  Monitor Comprehension: Self-Correct | Singular & Plural Nouns | Form:  Compare-and-Contrast Composition    Trait:  Sentence Fluency  *Keep in Journal For LP Mtg.* |
| **Week 3**  12/12 - -  - - - - - - - - - 12/16 | ***Theme 3:***  **Lesson 13:**  “Stormalony”  “Paul Bunyan Makes Progress  ” | *List # 13*  - Words with Suffixes –able , -ible , -ment , -less | Robust Vocabulary | Focus Skill:  Cause & Effect  Focus Strategy:  Use Graphic Organizers | Possessive Nouns | Form:  Character Description  Trait:  Conventions  *Keep in Journal For LP Mtg.* |
| **Week 4**  1/3 - -  - - - - - - - - - 1/6 | ***Theme 3:***  **Lesson 14:**  “A Drop of Water”  “Rain, Dance! Steam Ice Cycle” | *List # 14*  - Words with Endings: /en/ , /el/ , /er/ | Robust Vocabulary | Focus Skill:  Text Structure – Cause & Effect  Focus Strategy:  Use Graphic Organizers | Pronouns & Antecedents | Form:  Cause-and-Effect Composition  Trait:  Conventions  *Keep in Journal For LP Mtg.* |
| **Week 5**  1/9 - -  - - - - - - - - -  1/13 | ***Theme 3:***  **Lesson 15:**  “How Prairie Became Ocean”  “How does Ocean Water Move” | *List # 15*  - Review of Lists 11-14 | Robust Vocabulary | Focus Skill:  Compare & Contrast  Focus Strategy:  Monitor Comprehension: Self Correct  Focus Skill:  Cause & Effect  Focus Strategy:  Use Graphic Organizers | - Review of Lists 11-14 | Trait:  Sentence Fluency  Conventions  On Demand:  Summary  *Keep in Journal For LP Mtg.* |
| **Week 6**  1/17 - -  - - - - - - - - - 1/20  (Meeting Week) | ***Theme 4:***  **Lesson 16:**  “The School Story”  “How Anansi gave the World Stories” | *List # 16*  - Words with Prefixes im-, in- , ir- , il- | Robust Vocabulary | Focus Skill:  Theme  Focus Strategy:  Ask Questions  Focus Skill 2:  Text Structure: Sequence  Focus Strategy 2:  Use Graphic Organizers | Subject & Objective Vase Pronouns  11 - 14 | Trait 1:  Ideas  Trait 2:  Organization    Writing on Demand:  Response to Literature  *Keep in Journal For LP Mtg.* |

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| \* Winter Vacation - 12/19 – 1/3\* | \* Martin Luther King Day - 1/16 \* |