## 5th Grade AIM - LA Overview for LP # 3: 11/28 – 1/22

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| **Week** | **Lessons/Stories** | **Phonics/ Spelling** | **Vocabulary** | **Comprehension** | **Grammar** | **Writing** |
| **Week 1**11/28 - -- - - - - - - - - 12/2 | ***Theme 3:*****Lesson 11**“Sailing Home”“Voyage into the Past” | *List # 11*- Words with VCV |  Synonyms  &  Antonyms | Focus Skill:  Compare & Contrast Focus Strategy: Monitor ComprehensionSelf Correct |  Common & Proper Nouns | \* Form: Response to Literature \* Trait: Sentence Fluency\* Keep in Journal For LP Mtg. |
| **Week 2**12/5 - -- - - - - - - - - 12/9 | ***Theme 3:*****Lesson 12**“Ultimate Field Trip 3”“Channel Islands” | *List # 12*- Words with Prefixes re-, un- , non- | Robust Vocabulary |  Focus Skill:  Text Structure: Compare & Contrast Focus Strategy: Monitor Comprehension: Self-Correct | Singular & Plural Nouns |  Form:  Compare-and-Contrast Composition  Trait: Sentence Fluency*Keep in Journal For LP Mtg.* |
| **Week 3**12/12 - -- - - - - - - - - 12/16 | ***Theme 3:*****Lesson 13:**“Stormalony”“Paul Bunyan Makes Progress” | *List # 13*- Words with Suffixes –able , -ible , -ment , -less | Robust Vocabulary |  Focus Skill:  Cause & Effect Focus Strategy: Use Graphic Organizers | Possessive Nouns |   Form:  Character Description Trait: Conventions *Keep in Journal For LP Mtg.* |
| **Week 4**1/3 - -- - - - - - - - - 1/6  | ***Theme 3:*****Lesson 14:**“A Drop of Water”“Rain, Dance! Steam Ice Cycle” | *List # 14*- Words with Endings: /en/ , /el/ , /er/ |  Robust Vocabulary | Focus Skill: Text Structure – Cause & EffectFocus Strategy:  Use Graphic Organizers | Pronouns & Antecedents |  Form:  Cause-and-Effect Composition  Trait: Conventions *Keep in Journal For LP Mtg.* |
| **Week 5**1/9 - -- - - - - - - - - 1/13 | ***Theme 3:*****Lesson 15:**“How Prairie Became Ocean”“How does Ocean Water Move” | *List # 15*- Review of Lists 11-14 | Robust Vocabulary | Focus Skill:  Compare & Contrast Focus Strategy: Monitor Comprehension: Self CorrectFocus Skill: Cause & EffectFocus Strategy:  Use Graphic Organizers | - Review of Lists 11-14 |  Trait:Sentence FluencyConventions On Demand:  Summary*Keep in Journal For LP Mtg.* |
| **Week 6**1/17 - -- - - - - - - - - 1/20(Meeting Week) | ***Theme 4:*****Lesson 16:**“The School Story”“How Anansi gave the World Stories” | *List # 16*- Words with Prefixes im-, in- , ir- , il- | Robust Vocabulary | Focus Skill:  Theme Focus Strategy:  Ask QuestionsFocus Skill 2:  Text Structure: Sequence Focus Strategy 2:  Use Graphic Organizers | Subject & Objective Vase Pronouns 11 - 14 |  Trait 1:  Ideas Trait 2: Organization  Writing on Demand: Response to Literature*Keep in Journal For LP Mtg.* |

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| \* Winter Vacation - 12/19 – 1/3\*  | \* Martin Luther King Day - 1/16 \* |